BENNINGTON RESCUE EDUCATION SYLLABUS FOR EMT ACADEMY CLASS # 4 (23-12-EMT-CB-025)

This syllabus is subject to change at any time. Changes to this syllabus will be communicated to all instructors, students, and submitted to VT EMS for review.

COURSE OVERVIEW:

- This competency based EMT program is for students independently motivated to complete coursework and able to adapt to an immersive learning environment.
- Seats in this program are limited and competitive. Students must complete the FISDAP EMT Entrance Exam with acceptable scores (60% or higher on cognitive) and have the time to dedicate to this program.

COURSE LOCATION: Bennington Rescue, 120 McKinley St., Bennington, VT 05201 for in-person days.

COURSE INSTRUCTOR/COORDINATOR (I/C): William Camarda, VT Senior I/C 103047, assisted by licensed providers and Lab Skills Instructors Katie Fox, EMS Lab Skills Instructor, and other EMS Lab Skills Instructors as available.

COURSE FEE: $1,200 per student

- $400 of the fee is a non-refundable deposit.
- Refunds, less the deposit, are available prior to the course start date. After the course start date there are no refunds, and the fee is non-transferrable.

COURSE MATERIALS are included as part of the course tuition:

- Emergency Care, 14th Edition
- Limmer EMT Review Application
- Learning management system, ReelDx, EMCE, etc.
- Class shirts, stethoscope, blood pressure cuff, penlight, shears

The fee for the course does not cover:

- Examination, certification, or licensing fees
- Any supplemental study materials not included by the EMT education program.
- Fees associated with required medical screening, immunizations, etc.
- Pants, boots, or any uniform items besides the EMT class shirt.

COURSE SCHEDULE OVERVIEW:

Class Days: Start on October 17, 2023. This course meets every Tuesday & Friday with occasional Mondays. The course ends on February 9, 2024. See detailed course schedule at the end of this document.

Clinical & Field Experience

1. Clinical Experience: 24+ hours of ED time assisting with patient care and management, practicing therapeutic communication with patients, family, other healthcare providers, and observing advanced procedures. This time is scheduled via the I/C after approved for EMS Field Experience.
2. Special Populations Field Experience: 12+ hours of time observing and assisting with communication, assessment, activities of daily living, and/or care of geriatric, special

healthcare needs, or at-risk populations. Experience varies depending on availability or partner sites, including but not limited to adult/geriatric day care, mental health services, pediatrics office, etc.

3. EMS Field Experience: 48+ hours of on-duty at a transporting VT EMS licensed *ambulance* service. A minimum of 5 patient contacts (current VT EMS requirement) with education program reports completed. This time is scheduled via the I/C after approved for EMS Field Experience.
    - At the student's VT EMS licensed ambulance service.
    - If a member of Bennington Rescue or non-transport service, the student will accomplish hours in the Southwestern Vermont Emergency Department and/or on a Bennington Rescue ambulance.
    - At the discretion of the I/C, simulated patient encounters from the sim lab may be used to fulfill some or all these requirements.

Estimated Clock Hours:

Activity	Hours
In-person class sessions	215
Asynchronous coursework	60
Pre-course assignments (FEMA IS, VT Mandatory Reporter)	27
Clinical & Field Experience	84
Total Estimated Clock Hours	386

STUDENT PREREQUISITES – to enroll in the course students must be:

- Age 18 or older.
- Able to achieve a score of >60% in 3 or more of the core areas (Math, Medical Terminology, Anatomy & Physiology, and Biology) on the FISDAP EMT Entrance Exam.
- Physically able to perform the expected actions of an EMT. Students must complete a medical screening and attestation from their healthcare provider to participate in the physically and emotionally strenuous environment EMTs encounter. This includes use of a respirator (such as an N95 mask).
- Able to submit proof of current immunizations. Required immunizations or titers to prove immunity include but are not limited to tuberculosis testing (2-step PPD or Quantiferon testing), MMR, varicella, influenza, Tdap, Hepatitis B, COVID-19, etc. Only medical exemptions may be considered on a case-by-case basis with healthcare provider certification. No other exemptions are accepted.
- Read, write, and communicate at a 10th grade or higher level. This includes use of proper grammar, punctuation, capitalization, ability to read and comprehend an approximately 1400-page textbook, provide written and verbal reports for simulated and actual patient care encounters, etc.
- Perform and master math skills at a 10th grade or higher level. This includes use of military time, addition, subtraction, multiplication, division, basic algebra, fractions, decimals, percentages, ratios, reading gauges, standard to metric conversions, etc.
- Utilize computerized systems to attend class sessions, complete homework, file applications with VT EMS, NREMT, complete electronic patient care reports, etc.
- Have access to a computer with a webcam, microphone, and internet access.

- Able to obtain a FEMA Student ID and complete FEMA IS-5, IS-100, IS-200, IS-700, IS-800 prior to the start of the course. Certificates are required to be submitted during the course orientation.
- Able to complete VT Agency of Human Services Mandatory Reporter Training. The certificate is required to be submitted during the course orientation.
- Able to pass background checks acceptable to any or all the following: VT EMS, NREMT, Bennington Rescue, and any clinical sites' requirements.

COURSE GRADING RUBRIC

The overall course grade is determined by the following rubric:

Grading Area	Points
Quizzes & Homework	5
FISDAP EMT Unit Exams with ≥65% score on *each* exam	15
Attendance	20
Affective	20
Final Simulation Exam with ≥80% score on the exam	20
Final Written Exam with ≥65% score on the exam	20
Total Points Possible	100
Minimum Passing Grade	≥80

Quiz Standards

- Quizzes have 2 attempts for each student. All attempts must be completed by 23:59 on the day that the unit closes. Highest grade prevails. If a student does not complete the quiz by the end of the unit a 0 score is applied.
- Question feedback, including correct/incorrect, and any rationale are not provided until the student has submitted all quiz attempts.
- Quizzes are graded based on student performance. For example, if a student has an 80% average, 8 out of 10 points are achieved on the course grading rubric.

FISDAP EMT Unit Exams

- Students take a series of exams as they progress through the program. These unit exams are proctored, in-person.
- *A passing score of ≥65% must be achieved on each examination to successfully complete this course.*
- If a student achieves an unsuccessful score between 55-64% on the exam, they may request a second attempt.
    - One additional attempt is provided at the discretion of the instructor and must occur within one week of the original exam date.
    - No additional opportunity is provided if a student has a score <55% and the student must enroll in another EMT program if desired.

Attendance Standards & Rubric

- Attendance is mandatory for all class sessions. Any time absent, including tardy arrival, counts as time absent. The following rubric applies to attendance:

Time Absent	Points
0-5 minutes	20
5-59 minutes	15
60-179 minutes	10
≥180 minutes	0

- In the case of an emergency absence from a course session, a student should contact the instructor prior to and must contact the instructor within 1 day of the absence from the sim lab session. If approved, the instructor may authorize the student to attend a future sim lab in place of the missed sim lab. *The date and time of any makeup sim lab session is at the convenience of the instructor/coordinator.*
- Examples of emergency absences include contagious illness, hospitalization of the student or an immediate family member, death of an immediate family member, or injury that will not allow a student to participate in a sim lab session.

Affective Standards & Rubric

- Professional behavior is an expectation of an EMT and EMT student. EMS regularly identified as one of the most trusted professions via public polling.
- The following rubric applies to the student's performance is the affective domain for assignments, class sessions, and interaction with fellow students, instructors, simulated or live patients, and the public:

Grading Area	Points
Displays integrity in the classroom and clinical experience settings.	2
Displays empathy toward classmates, instructors, simulated or real patients and family members.	2
Displays the ability to effectively communicate based on the situation at hand.	2
Displays professional appearance and hygiene.	2
Displays self-motivation toward assignments and positive time management attributes.	2
Displays self-confidence and an awareness of personal strengths and limitations.	2
Displays teamwork and collaboration.	2
Displays respect toward classmates, instructors, preceptors, other professionals, simulated or real patients and family members.	2
Displays positive patient advocacy attributes.	2
Displays careful delivery of service.	2
Total Affective Points Possible	20

- Examples where students would lose affective points include but are not limited to treating people, equipment, or facilities without proper care and respect; repeatedly handing in late assignments or not completing all unit assignments; failure to attend sim lab or clinical experience in accordance with uniform and hygiene standards; etc. Loss of affective points may cross multiple categories.

Sim Lab Standards

- The Sim Lab is an immersive experience for practicing and evaluating:
    1. skills performed by an EMT,
    2. scenarios for the student to apply combination of knowledge & skills, and
    3. simulations to practice and evaluate the student's abilities to manage high acuity, complex, or changing patient presentations from contact to disposition (transport, termination of resuscitative efforts, transfer to transport crew, AEMT, paramedic, flight crew, etc.).
- All students complete a competency portfolio. Their peers and instructors assist by tracking skill and scenario performance including both practice (formative) and testing (summative) performance. Summative scenario and simulation testing is completed by instructional staff.
- All students also complete a daily tally of skills practiced/performed, self-reflection, and documentation of scenario or simulation patients encountered.
- This course is competency-based where the documented portfolio must reflect achieving the minimum or higher proficiency in established objectives. The numbers listed in the table below are successful evaluations and not inclusive of the student's number of practice performances leading to evaulation.

PHASE 1 Skill Objectives These are introductory skills used in Clinical & Field Experience and Phase 2 & 3 as patient situations become more complex.	**Peer Evaluation Acceptable (50% or less)**	**Total Successful Evaluations Required**
P1 Spinal Motion Restriction Assessment & Application	Y	2
P1 Lifting & Moving	Y	2
P1 1-Rescuer CPR Adult or Geriatric	Y	2
P1 1-Rescuer CPR Child	Y	2
P1 1-Rescuer CPR Infant or Neonate	Y	2
P1 Vital Signs	Y	2
P1 Blood Glucose	Y	2
P1 12-lead ECG Acquisition	Y	2
P1 Suction	Y	2
P1 Nasopharyngeal Airway	Y	2
P1 Oropharyngeal Airway	Y	2
P1 BVM Ventilation Adult or Geriatric	Y	2
P1 BVM Ventilation Child	Y	2
P1 BVM Ventilation Infant or Neonate	Y	2
P1 Oxygen Administration	Y	2

P1 CPAP	Y	2
P1 Scene & Primary Assessment	Y	2
P1 Medical Secondary Assessment with Patient Report	Y	2
P1 Trauma Secondary Assessment with Patient Report	Y	2
P1 Inhaled Medication Administration	Y	2
P1 Oral (PO) Medication Administration	Y	2
P1 Intramuscular (IM) Medication Administration	Y	2
P1 Intranasal (IN) Medication Administration	Y	2
P1 Sublingual (SL) Medication Administration (Assist)	Y	2
P1 Hemorrhage Control – tourniquet or wound packing	Y	2
P1 Occlusive Dressing	Y	2
P1 Pelvic Binder	Y	2
P1 Splinting – Long Bone	Y	2
P1 Splinting – Joint	Y	2
P1 Splinting – Traction	Y	2
PHASE 2 Scenario Objectives **These are introductory scenarios to evaluate the student's ability to apply skills to patient presentations.**	**Peer Evaluation Acceptable (50% or less)**	**Total Successful Evaluations Required**
P2 Airway Evolution Adult or Geri *may be combined with other P2 scenario*	N	2
P2 Airway Evolution Infant or Child *may be combined with other P2 scenario*	N	2
P2 Team CPR Adult or Geriatric	N	2
P2 Team CPR Infant or Child	N	2
P2 Medication Administration *may be combined with P2 Medical*	N	3
P2 Medical	N	2
P2 Trauma	N	2
P2 OB/GYN Complication	N	2
PHASE 3 Simulation Objectives **These simulations involve managing high criticality, complexity, or patient change, to evaluate the student's ability to make appropriate clinical decisions.**	**Peer Evaluation Acceptable (50% or less)**	**Total Successful Evaluations Required**
Team Leader	N	5
Team Member	N	5

Final Simulation Exam

- Each student leads a patient care scenario on the last day of the sim lab as their final simulation exam. They are partnered with 1 other EMT student who acts as their partner.
- The student in the lead role is responsible for directing all assessment and care.

- The student is graded according to the evaluation tool for Scenario Evaluation – Team Lead and Scenario Evaluation – Team Member
- The Team Lead performance is 80% and Team Member performance is 20% of the Final Simulation Exam grade.
- *A passing score of ≥80% of the points available must be achieved on this examination to successfully complete this course.*

Grading Area	Points
Team Leader Performance	80
Team Member Performance	20
Total Points Possible	100
Minimum Passing Grade	≥80

- If a student achieves an unsuccessful score between 70-79% on the exam, they may request a second attempt. One additional attempt is provided at the discretion and scheduled at the convenience of the instructor. No additional opportunity is provided if a student has a score <70% and the student must enroll in another EMT program if desired.

Final Written Exam

- Students take the FISDAP Comprehensive Exam as the final written exam. This exam is proctored, in-person.
- *A passing score of ≥65% must be achieved on this examination to successfully complete this course.*
- If a student achieves an unsuccessful score between 55-65% on the exam, they may request a second attempt.
    - One additional attempt is provided at the discretion of the instructor and must occur within one week of the end of the online course.
    - No additional opportunity is provided if a student has a score <65% and the student must enroll in another EMT program if desired.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be eligible to take the National Registry of Emergency Medical Technicians (NREMT) certification exam required for Vermont Emergency Medical Service (VT EMS) Emergency Medical Technician (EMT) licensure. To achieve this, the student is expected to meet the following objectives throughout the course.

Psychomotor Objectives – The student:

1. Displays the ability to perform all EMT scope of practice interventions.
2. Displays the ability to screen surroundings for safety hazards.
3. Displays the ability to select and apply appropriate personal protective equipment.
4. Performs procedures to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
5. Displays the ability to administer indicated medications for patients of all ages.

6. Displays the ability to move safely and effectively extricate and transport patients from the scene of an emergency to definitive care.

Cognitive Objectives – The student:

1. Applies fundamental knowledge of the EMS system, safety/well-being of the EMT, medical/legal and ethical issues to the provision of emergency care.
2. Uses foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professional.
3. Applies comprehensive knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
4. Applies fundamental knowledge of life span development to patient assessment and management.
5. Uses simple knowledge of the principles of the role of EMS during public health emergencies.
6. Applies (to patient assessment and management) fundamental knowledge of the medications carried by EMTs that may be administered to a patient during an emergency.
7. Applies scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.
8. Applies fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely ill patient.
9. Applies fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely injured patient.
10. Applies a fundamental knowledge of growth, development, aging, and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs.
11. Uses knowledge of operational roles and responsibilities to ensure patient, public, and personnel safety.

Affective Objectives – The student:

1. Displays integrity in the classroom and clinical experience settings.
2. Displays empathy toward classmates, instructors, simulated or real patients and family members.
3. Displays self-motivation toward assignments.
4. Displays professional appearance and hygiene.
5. Displays self-confidence and an awareness of personal strengths and limitations.
6. Displays the ability to effectively communicate based on the situation at hand.
7. Displays positive time management attributes.
8. Displays teamwork and collaboration.
9. Displays respect toward classmates, instructors, preceptors, other professionals, simulated or real patients and family members.
10. Displays positive patient advocacy attributes.
11. Displays careful delivery of service.

UNIFORM & APPEARANCE

You must wear appropriate clothing for all experiences. For in-person classroom and clinical experiences, this includes:

- EMT class shirt, tuck in your shirt always.
- Closed-toe shoes or boots (no flip-flops, sandals, etc. – boots strongly recommended)
- Outerwear must be professional and appropriate. There will be times when you will be outdoors.
- Black, navy, or khaki-colored pants/trousers: EMS/uniform pants are strongly recommended, no jeans allowed. Pants are to be form fitting (i.e., not baggy or extremely tight) and need to be held up with a belt.

All students must conform to grooming policies.

- Facial hair must conform with respirator fit test requirements.
- Hair must be off the collar. Long hair must be worn up for safety purposes.
- Visible body piercing is discouraged due to inherent hazards in the EMS environment.
- Tattoos, if they are deemed inappropriate, must be covered.
- No excessive jewelry allowed.
- Hands must be clean with no excessive dirt/grease, etc.
- Students must be clean with no body odor, excessive fragrances, or perfumes.

ETHICAL CONDUCT

Academic integrity is expected of all students. All students must do their own work and submit or present their own original individual or group work, unless specifically permitted by the instructor. Academic dishonesty includes, but is not limited to:

- Collaboration - assisting another to commit academic dishonesty.
- Copying - obtaining answers by looking at or duplicating another's work.
- Cribbing - using prohibited materials.
- Fabricating - falsifying or inventing information.
- Influencing - attempting to coerce another to change the outcome of an assignment or evaluation.
- Plagiarism - representing the work or words of another as one's own without appropriate citation or reference.
- Sabotage - destroying another's work.
- Substitution - handing in a paper a second time without the instructor's permission.

Students who violate our core value of Ethical Conduct will receive a zero on the assignment(s) and be subject to immediate termination from the program.

ACADEMIC PROBATION

- Students will be placed on academic warning due to not making satisfactory progress.
- Students that do not complete homework assignment(s) or a quiz in the initial 2 weeks of the course are automatically placed on academic probation.
- A student placed on academic warning will receive a written notification of academic probation status via email.
- Warning status lasts for three weeks in which the students who fail to make satisfactory progress after the warning period are terminated from the program.

TERMINATION – Reasons for termination include, but are not limited to:

- Failure to make satisfactory progress during or after academic probation.
- Failure to attend course session(s).
- Failure to complete any final examination.
- Failure to achieve overall passing score in the course.
- Ethical Conduct violations.

MISCONDUCT BY OTHER STUDENTS

Students who are aware of or are victims of misconduct on the part of other students must report such misconduct immediately to the instructor/coordinator.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Under the provisions of the FERPA, the progress of a student in our EMT course can only be discussed with the student, unless the student agrees in writing to allow someone else to be apprised of their progress. Examples include a parent/guardian, EMS agency head of service or training officer, etc. Exceptions to FERPA exist for regulatory and oversight purposes, such as date and reporting to the VT EMS Office.

MALPRACTICE INSURANCE

Each student is encouraged, but not required, to obtain malpractice insurance. The student is covered by the agency's professional liability policy; however, every policy has limits. An individual policy will help in protecting the student if they are liable for any errors. Check with your insurer, there are a variety of plans.

HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT (HIPAA) & CONFIDENTIALITY

EMT students shall be bound by all applicable previsions of HIPAA plus state confidentiality laws, rules, and/or regulations. Students shall, upon request by clinical, educational, or ride time site administrators, be required to sign such declarations to maintain confidentiality of patient information obtained through all clinical activities as mandated by clinical sites utilized by the EMT program.

PATIENT RIGHTS AND RESPECT FOR THE INDIVIDUAL

Every person has a right to privacy in all aspects of life, and only that person can give permission to waive that right. Health care professionals must respect the confidentiality of all information which is procured in the process of treating the patient, including psychological, physiological, social, and institutional information, and be shared with only pertinent staff, faculty, and fellow students. Names of patients may never be revealed to other students, family, friends, or the public.

SOCIAL MEDIA

EMT students must be mindful that posting any information on or communication within social media sites can be construed to be in violation of confidentiality and are subject to monitoring by this program and/or subpoena by plaintiff attorneys and law enforcement. EMTs are prohibited

from violating all confidentiality rules. Any violation may result in immediate termination from the program and expose the EMT student to potential criminal and civil liabilities.

CONCERNS and GRIEVANCES

We welcome your feedback. Your constructive comments help us to improve the student experience. You can communicate to us in many ways, such as:

- Having a conversation with lab instructors or the course instructor/coordinator
- Contacting the course Medical Director for questions about clinical content of the course
- Periodic requests for anonymous program feedback surveys
- Sending an email to training@brsvt.org

The EMT program has specific procedures in place to address most kinds of formal concerns and grievances. If the student feels the situation is not being handled appropriately or has any other concerns about any aspect of the class, they are encouraged to report issues to the course instructor/coordinator, medical director, and/or the Vermont Department of Health EMS Office. You may discuss concerns on an informal basis, but it is important to understand that in almost all cases we cannot take formal action without documentation and without following the procedures described here.

Formal grievances regarding grading, termination, instructor behavior, or disciplinary action must be filed within 3 calendar days of the occurrence or action. Formal grievances must be delivered in written form to admin@brsvt.org. The administrative team of Bennington Rescue will review any grievance and provide a binding reply within 14 days. If a student is not satisfied with the outcome of the grievance, they may contact VT EMS at vtems@vermont.gov or 802-863-7310 to request a review of the case.

DISCRIMINATORY or HARASSING BEHAVIOR

The EMT program prohibits discriminatory or harassing behavior against anyone. Students who believe they have been discriminated against by an instructor based on race, color, creed, religion, national origin, citizenship, birth sex, age, marital status, sexual orientation, gender identity or expression, disability, or military status should report it immediately to the instructor/coordinator.

FINAL THOUGHTS

Thank you for choosing our EMT program! This program has many rules and requirements. This reflects the public and professional expectations of EMTs and other EMS clinicians. You must quickly determine if you are able to meet the academic requirements of this course. If you meet student prerequisites and apply yourself to this program's requirements, then you have a high probability of success. We look forward to facilitating your progress toward EMT certification. Let's get started!

BENNINGTON RESCUE EDUCATION SYLLABUS FOR EMT ACADEMY CLASS # 4 (23-12-EMT-CB-025)

DETAILED COURSE SCHEDULE – This course occurs during the winter months, plan travel accordingly. If a course date is postponed, it will be rescheduled at a time of convenience for the instructors.

Day	Date	Times	Type of Activity	Activities	Lab Goal	Chapters
1	Tue, 10/17/2023	08:00-11:00	Didactic	Orientation to: NREMT, VT EMS, Course		
1		11:00-15:00	Lab	Basic Operations: • Personal Protective Equipment don & doffing • P1 Spinal Motion Restriction Assessment & Application • P1 Lifting & Moving ergonomics, lift from ground with devices, stretcher operations, stairchair operations	P	
2	Fri, 10/20/2023	08:00-12:00	Didactic	Unit 1 - Foundations 1: Intro to EMS, Wellbeing, Lifting & Moving, Medical-Legal, Ethics, Medical Terminology		1-5
2		12:00-15:00	Lab	Resuscitation Initiation & Termination • P1 1-Rescuer CPR for infant / neonate, • P1 1-Rescuer CPR for child, • P1 1-Rescuer CPR for adult / geriatric	P/E	
3	Tue, 10/24/2023	08:00-13:00	Didactic	Unit 2 - Foundations 2: Anatomy, Physiology, Pathophysiology, Lifespan Development		6-8
3		13:00-15:00	Lab	Practice of Assessment Skills: • P1 Vital Signs assessment (pulse, BP, skin, resp. rate, pupils, lung sounds, pulse oximetry, level of consciousness/GCS) • P1 Blood Glucose Evaluation • P1 12-Lead ECG Acquisition	P	
4	Fri, 10/27/2023	08:00-11:00	Didactic	Unit 3 - Airway, Respiration, Ventilation, Oxygen		9-10
4		11:00-15:00	Lab	Airway Skills for all ages: • P1 Airway Assessment & Maneuvers • P1 Suction • P1 OPA & NPA • P1 BVM Ventilation • P1 Oxygen • P1 CPAP	P/E	
5	Tue, 10/31/2023	08:00-11:00	Didactic	Unit 4 - Scene Size-Up, Primary Assessment, Vital Signs		11-13
5		11:00-15:00	Lab	Primary & Vitals Practice Skills: • P1 Scene Size Up & Primary Assessment Evaluate: • P1 Vital Signs • P1 Blood Glucose Evaluation • P1 12-Lead Acquisition	P/E	

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Day	Date	Times (approx.)	Type of Activity	Activities	Lab Goal	Chapters
6	Fri, 11/3/2023	08:00-11:00	Didactic	Unit 5 - Principles of Assessment, Secondary Assessment, Reassessment, Communication & Documentation		14-17
6		11:00-15:00	Lab	Secondary Assessment & Communication Skills: • P1 Medical Secondary with Patient Report • P1 Trauma Secondary with Patient Report	P/E	
7	Mon, 11/6/2023	08:00-15:00	Didactic	Mental Health First Aid		
8	Tue, 11/7/2023	08:00-15:00	Lab	Phase 1 Skill Evaluations Part 1: • P1 Scene Size Up & Primary Assessment • P1 1-Rescuer CPR 1 adult/geri • P1 1-Rescuer CPR 1 infant or child • P1 Medical Secondary with Patient Report • P1 Trauma Secondary with Patient Report	E	
				FISDAP Unit Airway Exam		
9	Fri, 11/10/2023	08:00-11:00	Didactic	Unit 6 - Pharmacology, Respiratory Emergencies		18-19
9		11:00-15:00	Lab	Pharmacology & Respiratory Skills: • P1 PO Medication Administration – acetaminophen, aspirin, glucose / maple syrup • P1 IN Medication Administration - naloxone • P1 IM Medication Administration – epinephrine • P1 SL Medication Administration – assist NTG • P1 Inhaled Medication Administration – albuterol, ipratropium • P1 CPAP	P/E	
10	Tue, 11/14/2023	08:00-11:00	Didactic	Unit 7 - Cardiac Emergencies, Resuscitation		20-21
10		11:00-15:00	Lab	Cardiology & Respiratory Skills: • P1 PO Medication Administration • P1 SL Medication Administration • P2 Team CPR with post-ROSC care or Termination of Resuscitative Efforts	P/E	
11	Fri, 11/17/2023	08:00-11:00	Didactic	Unit 8 - AMS, Diabetes, Allergic Reactions, Infectious Disease & Sepsis		22-24
11		11:00-15:00	Lab	Related Skills: • P1 PO Medication Administration • P1 IN Medication Administration • P1 IM Medication Administration Scenarios: • P2 Medical Scenarios	P/E	
12	Tue, 11/21/2023	08:00-11:00	Didactic	Unit 9 - Poisoning, Overdose, Abdominal, Behavioral / Psychiatric, Hematological & Renal		25-28
12		11:00-15:00	Lab	Scenarios: • P2 Medical Scenarios	P/E	
				FISDAP Cardiology Unit Exam		

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Day	Date	Times	Type of Activity	Activities	Lab Goal	Chapters
13	Tue, 11/28/2023	08:00-10:00	Didactic	Unit 10 - Bleeding & Shock, Soft Tissue Trauma		29-30
13		10:00-15:00	Lab	Trauma Skills: • P1 Hemorrhage Control • P1 Occlusive Dressing • P1 Pelvic Binder	P/E	
14	Fri, 12/1/2023	08:00-15:00	Evaluation	Phase 1 Skill Evaluations Part 2: • CPAP • Inhaled Medication Administration • PO Medication Administration • IN Medication Administration • IM Medication Administration • SL Medication Administration	E	
				FISDAP Medical Unit Exam		
15	Tue, 12/5/2023	08:00-11:00	Didactic	Unit 11 - Chest & Abdominal Injuries, Musculoskeletal Trauma, Head, Neck, & Spinal Trauma		31-33
15		11:00-15:00	Lab	Trauma Skills: • P1 Splinting – Long Bone • P1 Splinting – Joint Immobilization • P1 Splinting – Traction	P/E	
16	Fri, 12/8/2023	08:00-15:00	Didactic	Unit 12 - Multisystem Trauma, Environmental Emergencies		34-35
16			Lab	Scenarios: • P2 Airway Evolution • P2 Trauma Scenarios	P/E	
17	Tue, 12/12/2023	08:00-15:00		NAEMT Motivational Interviewing		
18	Fri, 12/15/2023	08:00-15:00	Lab	Scenario Evaluations: • P2 Airway Evolution 1 infant / child & 1 adult / geriatric • P2 Team CPR leading 1 infant / child & 1 adult / geriatric • P2 Trauma	E	
				FISDAP Trauma Unit Exam		
19	Mon, 12/18/2023	08:00-15:00	Didactic	EMS Overdose Response Training - stigma, compassion fatigue, leave behind kits, and medications for opioid use disorders Review Session / Games		
20	Tue, 12/19/2023	08:00-15:00	Didactic	PEPP - BLS		
20			Lab	PEPP – BLS Skills & Scenarios	P	

BENNINGTON RESCUE EDUCATION SYLLABUS FOR EMT ACADEMY CLASS # 4 (23-12-EMT-CB-025)

Day	Date	Times	Type of Activity	Activities	Lab Goal	Chapters
21	Fri, 12/22/2023	08:00-11:00	Didactic	Unit 13 - OB/GYN Emergencies, Special Healthcare Needs		36-37
21		11:00-15:00	Lab	OB/GYN Skills: • P1 Normal Childbirth & Newborn Evaluation Scenarios: • P2 OB/GYN Complication Scenarios	P/E	
NO CLASSES 12/23/2023 THROUGH 1/1/2024 – Recommended clinical & field time, rest, review						
22	Tue, 1/2/2024	08:00-15:00	Lab	OB/GYN Skills: • P1 Normal Childbirth & Newborn Evaluation Scenarios: • P2 OB/GYN Complication Scenarios Evaluate any outstanding P1 or P2 requirements	E	
				FISDAP OB/GYN & Pediatrics Unit Exam		
23	Fri, 1/5/2024	08:00-15:00	Didactic	Unit 14 - EMS Operations, HazMat, MCI, ICS, Roadway Operations & Extrication, Terrorism		39-41
23				EMS Operations Skills & Scenarios	P	
24	Tue, 1/9/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
				FISDAP EMS Operations Unit Exam		
25	Fri, 1/12/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
26	Tue, 1/16/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
27	Fri, 1/19/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
28	Tue, 1/23/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
29	Fri, 1/26/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
30	Tue, 1/30/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
31	Fri, 2/2/2024	08:00-15:00	Lab	Phase 3 Simulations	E	
32	Tue, 2/6/2024	08:00-15:00	Lab	Final Written Exam – FISDAP EMT Readiness Exam Final Sim Exam	E	All
33	Fri, 2/9/2024	08:00-15:00	Lab	Final Written Exam – FISDAP EMT Readiness Exam Final Sim Exam	E	All